UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

9702 PHYSICS

9702/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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UNIVERSITY of CAMBRIDGE International Examinations

Page		ge 2	Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE A/AS LEVEL – May/June 2009	9702	22	
1	(a)	e.g. time Iuminous	(s), current (A), temperature (K), amount of substance intensity (cdl)	e (mol),		
		1 each, r	nax 3		B3	[3]
	(b)	density = unit of de unit of ac	emass / volume ensity: kg m ⁻³ coceleration: m s ⁻²		C1 C1 C1	
		(allow 4/	kg m ° m s ² m kg m ⁻¹ s ⁻² 5 for solution in terms of only dimensions)		B1 B1	[5]
2	(a)	2.4s			A1	[1]
	(b)	in (b) and recognis height = (answer answer 1	d (c) , allow answers as (+) or (–) es distance travelled as area under graph line $(\frac{1}{2} \times 2.4 \times 9.0) - (\frac{1}{2} \times 1.6 \times 6.0)$ 6.0 m (allow 6m) 15.6 scores 2 marks 10.8 or 4.8 scores 1 mark)		C1 C1 A1	[3]
		alternativ (answer answer 3	<i>ve solution:</i> $s = ut - \frac{1}{2}at^{2}$ = $(9 \times 4) - \frac{1}{2} \times (9 / 2.4) \times 4^{2}$ = 6.0 m 66 scores 2 marks 86 or 30 scores 1 mark)			
	(c)	(i) char	nge in momentum = 0.78 (9.0 + 4.2) (allow 4.2 ± 0.2 = 10.3 N s (allow 10 N s)	2)	C1 A1	[2]
		(ii) force	$e = \Delta p / \Delta t \qquad \text{or} \qquad m \Delta v / \Delta t \qquad \dots$ = 10.3 / 3.5 / 0.08		C1	[0]
		<i></i>	– 2.9N		AI	[2]
	(d)	(i) 2.9N (ii) g =	veight / mass		A1 C1	[1]
		= 2.9 / 0.78 = 3.7 m s ⁻²		A1	[2]	
3	(a)	(a) product of (magnitude of one) force and distance between forces			M1	
		or line of action of forces & perpendicular distance				[2]
	(b)	(i) 90°			B1	[1]
		(ii) 130 F = (allo	= $F \times 0.45$ (allow e.c.f. for angle in (i)) 290 N w 1 mark only if angle stated in (i) is not used in (ii))		C1 A1	[2]

Page 3		ge 3	Mark Scheme: Teachers' version	Syllabus	Paper	
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4	(a)	(i) chai whe	nge of shape / size / length / dimension n (deforming) <u>force is removed</u> , returns to original shap	oe / size	C1 A1	[2]
		(ii)	ke		B1	[1]
	(b)	2e ½k (allo	w e.c.f. from extension)		B1 B1	
		½e and	2k		B1	
		$\frac{3}{2}e$ (all	low e.c.f. from extension in part 2)		B1	
		$\frac{2}{3}k$ (allo	ow e.c.f. from extension)		B1	[5]
5	(a)	constant	phase difference		B1	[1]
	(b)	allow wavelength estimate 750 nm \rightarrow 550 nm separation = $\lambda D / x$		C1 C1		
		(allow 2	= (0.00 × 10 × 2.4)7 (0.00 × 10) = 1.8 mm marks from inappropriate estimate if answer is in range	$\Rightarrow 10 cm \rightarrow 0.1 m$	A1 m)	[3]
	(c)	no longe amplitud so dark f	er complete destructive interference / es no longer completely cancel fringes are lighter		M1 A1	[2]
6	(a)	(i)	V/d 350 / (2.5 × 10 ⁻²)		C1	[0]
		- (ii) force	e = Eq = 1.4 × 10 ⁴ × 1.6 × 10 ⁻¹⁹ = 2.24 × 10 ⁻¹⁵		C1 M1 A0	[2]
	(b)	(i)	<i>ma</i> (2.24 × 10 ⁻¹⁵) / (9.1 × 10 ⁻³¹)		C1	
		=	$2.46 \times 10^{15} \text{ m s}^{-2}$ (allow 2.5×10^5)		A1	[2]
		(III) s = 2.5 t =	$\frac{y_2 a t^2}{x} = \frac{1}{2} \times 2.46 \times 10^{15} \times t^2$ 4.5 × 10 ⁻⁹ s		C1 A1	[2]
	(c)	either or special c	gravitational force is normal to electric force electric force horizontal, gravitational force vertical case: force/acceleration due to electric field >> force/ac due to gravitational field, allow 1 mark	cceleration	B2	[2]

Page 4		Mark Scheme: Teachers' version	Syllabus	Paper	,
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7	(a) ∞ 2R R			A1 A1 A1	[3]
	(b) (i) I ₁ +	$I_3 = I_2 + I_4$		A1	[1]
	(ii) <i>E</i> ₂ -	$- E_1 = I_3 R \dots$		A1	[1]
	(iii) <i>E</i> ₂ =	$= I_3 R + 2I_4 R \dots$. A1	[1]
8	(a) rate of de factors / (<i>If states</i> <i>then give</i>	ecay / activity / decay (of nucleus) is not affected by ex environment / surroundings specific factor(s), rather than giving general statement e 2 marks for two stated factors, but 1 mark only if one	tternal t above, factor stated)	B2	[2]
	(b) (i) gam	ma / γ		. B1	[1]
	(ii) alph	a / α		. B1	[1]
	(iii) gam	ma / γ		. B1	[1]
	(iv) beta	ι / β		. B1	[1]